



My life,



my learning,



my future

## English as an Additional Language (EAL) Support at The Milestone School

At The Milestone School, we provide comprehensive support for pupils with Special Educational Needs and Disabilities (SEND) who also have English as an Additional Language (EAL). We recognise that these pupils may face challenges, both in terms of language acquisition and learning needs. To facilitate success, we implement a range of strategies to support their individual needs:

- ❖ **One Page Profiles (OPP):** OPPs identify specific needs and inform of communication support required, and if English is a pupil's second language. This informs EHCPs to advise of individual pupil's communication and cognition & learning needs. Outcomes are set and provision informed to support any language/communication needs. This is regularly reviewed and updated in collaboration with parents, teachers, and other professionals.
- ❖ **Communication Passport:** Passports inform and outline communication needs for pupils whom this is a barrier to their learning, and development. Further, providing information as to how to support communication and the resources required to enable access to learning. For example, switches, TOBIs, objects of reference, pictures, symbols, schedules, signing, on body signs (TASSELS).
- ❖ **Targeted Language Support:** Pupils receive additional support through small group sessions, language interventions, and 1-1 support for specific communication sessions. This helps them develop their vocabulary and communication skills in a positive and supportive environment. Referrals to other agencies can be made, if required, such as SaLT (Speech and Language Therapy) and EP (Educational Psychologist).
- ❖ **Differentiation:** Teachers adapt their teaching strategies to cater for the diverse needs of SEND-EAL pupils. This includes using visual aids, simplified language, and interactive learning activities, to support understanding and engagement. Our Total Communication approach enables all pupils to access learning, at their level of ability and understanding.
- ❖ **Collaborative Working:** We work closely with external specialists, such as SaLT and EPs to provide the best possible support. This collaborative approach means we address both the language and special educational needs (SEN) of each pupil.
- ❖ **Inclusive Environment:** The school offers an inclusive and welcoming environment, where SEND-EAL pupils feel valued and supported.
- ❖ **Parental Engagement:** We actively involve parents in their child's education by offering information and support in different languages when necessary. Our home-school communication platform (Dojo) facilitates a translation option and any letters sent home can be translated. Regular communication and meetings ensure that parents are kept informed and can actively contribute to their child's progress – this is supported with an Interpreter where required.

Through these strategies, we aim to provide SEND pupils with the support they need to succeed academically, socially and emotionally, ensuring they (and their families) are fully included in all aspects of school life.