NEET Strategy at The Milestone School

My life, my learning, my future

Pupils who leave The Milestone School at the end of Year 11 enter into Post 16 provision. Their destination is normally one of two local colleges that have a SEND provision, or a local Post 16 Unit, that provides a more specialist curriculum and environment. There are also provisions in the private sector that may be more appropriate for our most complex young people. There are, however, some very complex young people in our cohort that do not get offered a place because the aforementioned provisions cannot meet their need. We also have a very small proportion of young people that don't access P16 due to their socio-economic position or parental factors.

Intent:

The intent of this strategy is to set out what The Milestone School does to lower the current figure of 3% (1 pupil) of young people who leave and find themselves not in employment, education or training. We recognise that the lack of appropriate provision within the Local Authority is an issue we can help to raise, but have very little influence over, however we want our young people to achieve their fullest potential, be safe and happy, lead fulfilled lives, and make positive contributions to society.

Implementation:

- From Year 9, P16 provision is discussed with parents at the EHCP review and information is given to them about all of the potential destinations. Their view is then gained and the preference is added to the EHCP paperwork for the LA to compile
- The Head of Senior department also sends the LA a list of all pupils in Y9 and 10 that contains their P16 destination preference and also RAG rates how difficult that young person might be to place. This enables the LA time to think about provisions that might be out of County
- The Milestone School holds an event called 'Where Next' where we invite parent into school to meet face to face with potential P16 providers. This gives parents a comprehensive overview of what is on offer for their young person
- The LA hold transition panels three times per year for current Y11 pupils. This involves the Head of Senior department RAG rating a pre populated spreadsheet of pupils to discuss. Outcomes of this panel are for further LA support, intervention from Young Gloucestershire and/or further discussion with P16 providers
- The P16 providers offer link days to our Y10 and Y11 pupils, where they can visit and get a taste for each option
- Our Careers Advisor meets with pupils to create a transition plan that takes the young person's view for P16 options (advocated for complex learners), this document also forms part of the EHCP review
- The Head of Senior Department presents information on P16 transition at the transition parents' evening in term 6 each year.
- Information about any open days for P16 providers is regularly posted on Class Dojo for parents to read
- When a provision states they can't meet the need of a young person we will advocate on their behalf if we think the need can be met. This often involves asking them to visit the pupil and ensuring the EHCP is reflective of their current needs
- The Head of Senior Department has regular meetings with P16 providers to give an overview of any potentially difficult to place young people
- P16 providers are invited to all EHCP reviews in Y10 and 11, specifically complex young people
- As part of the 'Preparing for Transition' element of KS4, pupils are taught how to use public transport, the main way they will travel to college

Impact:

- All pupils who don't fall in to the 'complex needs' category are offered a P16 placement
- Parents to feel well informed about P16 options and can make an informed choice
- The LA are aware, at an early stage, which pupils will be difficult to place, so should, in theory, be prepared for this
- Further support is able to be identified to help some young people and their parents navigate the transition
- Pupils feel ready to use public transport
- P16 providers get to know our pupils by meeting them during visits, and can therefore offer a more balanced view when replying to consult