

My Future - Careers at The Milestone School



INTENT:

At The Milestone School, we prioritise empowering our pupils to understand their futures and next steps through a comprehensive careers program. We believe that providing extensive information to both pupils and their families enhances decision-making and helps students realize their full potential. Our focus is on ensuring that each pupil can pursue the future that best suits them, whether that involves college, further education, employment, volunteering, or supported living.

In KS4, we guide pupils toward their preferred pathways into Post 16 education, carefully considering their individual needs and aspirations. Our person-centred approach ensures that all support is tailored to each pupil, fostering the independence skills essential for adult life. We are dedicated to fulfilling our statutory and moral obligations by offering a holistic careers service that highlights the appropriate routes for every pupil's future.

IMPLEMENTATION (Pathways – EYFS – PMLD – COMPLEX NEEDS - SEMI-FORMAL & FORMAL):

The implementation of our programmes and activities, to support career readiness and transitions, commences at the EYFS stage through to KS4 transitions and into adulthood. We offer a variety of programmes and activities to support our pupils' career readiness and their transitions into adulthood through our comprehensive careers education; incorporating basic skills and experiences such as play and turn taking through to hands on work experience in the real world.

Our younger pupils are offered experiences through role play and community visits where they will encounter different forms of employment or learn skills for self help and independence. Pupils in the complex needs phase will learn to accept care from others to prepare them for adulthood and will also experience the world of work through sensory stories or time in the community; engaging with local organisations and understanding community roles.

Older pupils and pupils in the formal and semi formal phase will carry out more targeted and specific careers tasks, such as work experience to provide hands on experiences in real work environments; building their skills and confidence for job interviews and career lessons. They will spend a large proportion of their time preparing for the next stage of their life by talking to employers, visiting places of work and applying for roles in school. They will also follow courses that are designed to provide practical skills relevant to specific jobs such as BTECs.

Pupils access one-to-one time with our careers advisor to help them make informed choices about their futures and all pupils in KS4 will visit colleges and P16 units to experience the environment and programmes available to them.

Curriculum Phases

EYFS pathway (Reception – Year 1) IMPLEMENTATION	PMLD (L1-3) IMPLEMENTATION	Complex needs/ASD (L4-6) IMPLEMENTATION	Semi-Formal (L7-11) IMPLEMENTATION	Formal (L12-16) IMPLEMENTATION
Turn taking Sorting/ordering Counting Social communication skills Role play Community visits Visitors to school Experience topic days	Careers sensory stories Community visits Enterprise lessons Role play Accepting care from others Employer encounters (KS4) ASDAN Life Skills Challenges (KS4) Work experience (KS4) Transition plans (KS4) College and P16 unit link days (KS4) Residential (KS4)	Careers sensory stories Community visits Enterprise lessons Role play Class tasks and jobs Employer encounters (KS4) ASDAN Life Skills Challenges (KS4) Work experience (KS4) Transition plans (KS4) College and P16 unit link days (KS4) Residential (KS4)	Careers lessons Community visits Enterprise Class job roles ASDAN Life Skills Challenges (KS4) Employer encounters (KS4) Work experience (KS4) Careers trips Mock interviews (KS4) Transition plans (KS4) Careers advice and Guidance College and P16 unit link days (KS4) Preparing for Transition scheme (KS4) Residential (KS4)	Careers lessons Vocational studies qualification Maths and English qualifications Community visits Enterprise Class job roles Personal Assistants to Senior Leaders Employer encounters (KS4) Work experience (KS4) Careers trips Mock interviews (KS4) Transition plans (KS4) Careers advice and Guidance College link days (KS4) Job applications (KS4) Preparing for Transition scheme (KS4) Travel Training (KS4) Residential (KS4)

ASSESSMENT FRAMEWORK

We measure the quality of careers education available against the 8 Gatsby Benchmarks and use the Compass self-assessment tool to indicate areas for further improvement.
 P16 destination data.
 Exam results.

IMPACT:

Our pupils will transition successfully to their next destination:

- EYFS to KS1
- Foundation to Middle
- Middle to Senior
- Senior to P16
- P16 to employment/volunteering/supported living

Pupils and/or families will understand the choices they have. Pupils will be exposed to employers and different career options to be able to make an informed choice.