

# KS4 at The Milestone School



My life,



my learning,



my future

**Intent:** We ensure our Accreditation & qualifications offer and the associated modules of work identified for all students is meaningful, and clearly reflects the skills and understanding they need to develop and to prepare them well for their next stage of education and life; and celebrate the progress they make. It is imperative that Accreditation provides value in the work that students pursue through their bespoke, personalised curriculum, particularly in their core Literacy and Maths (Communication & Interaction & Cognition & Learning) skills; securing all Accreditation strengthens learning. We ensure all Accreditation is part of a well-planned sequence of learning, enabling students to build upon what they know and can do, affording them opportunity to embed such learning and applying the skills they have acquired in wider, more purposeful ways.

**Implementation:** We ensure there is sufficient challenge within all Accreditation/ qualifications routes identified, determined through personalised and bespoke Accreditation routes tailored in full consideration of personalised learning pathways being followed. This enables our staff to select appropriate routes of Accreditation and qualifications securing students work towards the most appropriate level, informing both content and outcomes. This process provides appropriate levels of challenge for each student ensuring all learning remains meaningful and part of a well-planned sequence (evidenced through the school's Accreditation map). Students' initial access to the appropriate Accreditation and examination route is identified via previous teaching, learning & assessment outcomes including a full consideration of students' destination, post school, further informed via their views, interests & aspirations. By ensuring students are allocated to appropriate Accreditation and qualification modules and courses using such formalised criteria, we are assured our Accreditation offer provides relevance within courses of study, equipping all students well for their next stage.

**Impact:** Our offer enables all students the opportunity to obtain formal qualifications which ensures they:

- Develop & continue to develop skills, which are part of a well-planned sequence
- Are in receipt of appropriate modules/units which prepares them well for their next steps
- Pursue challenging, yet appropriate, qualifications (including Literacy & Maths) that recognise and evidences the curriculum they follow
- Accumulate credits through their qualifications that they can transfer and build upon within the next step of their education or training, preparing them well for their next stage

## Assessment Framework

