

Enriching Subjects at The Milestone School



INTENT:

The Enriching Subjects at The Milestone School are taught to encourage and enhance pupils' interest in, excitement about and engagement with the world around them. The Enriching Subjects also provide a context for applying skills learned in Core Subjects and allow pupils to demonstrate transference of skills. The rolling programmes of study aim to give pupils exposure to the breadth and depth at a level appropriate for their needs and abilities. It also provides them with a broad knowledge base and the opportunity to acquire skills needed as pupils prepare for adulthood.

The Milestone School Enriching Subjects include: History, Geography, Science, Art, Design & Technology, Music, Computing and Religious Education.

IMPLEMENTATION (EYFS – PMLD – COMPLEX NEEDS - SEMI-FORMAL/FORMAL - KS4):

How and when pupils access enriching subjects will be dependent on their age and ability to understand key concepts and demonstrate the skills necessary to make progress within these subjects. This will be determined through individual baselining on The Milestone School Progression Pathways (MSPP).

Pupils in Purple Class (EYFS) will access a range of carefully planned activities through continuous and enhanced provision in the areas of Understanding the World and Expressive Arts and Design (Birth to 5).

Pupils working on Milestone Progression Pathways Levels 1-6 are working significantly below Age Related Expectations (ARE) and will therefore not formally access lessons through The Milestone Enriching Subject offer. Pupils working on MSPP Levels 1-3 are strictly EHCP led and will experience enriching subjects as appropriate to their individual outcomes. Pupils working at Levels 4-6 are also EHCP led, however we recognise that enriching subjects offer immersive and exciting experiences which build pupils' knowledge and understanding of the world around them and will enable them to make the progress needed to move onto our subject-specific rolling programmes. Therefore, pupils working at Levels 4-6 will experience 2 focused sessions each week related to the areas of Understanding the World and Expressive Arts and Design (Birth to 5).

When pupils reach Level 7 on The Milestone Progression Pathways, they will begin accessing enriching subjects taught discretely, through a sequential rolling programme which spans each Department within the school. Instruction will begin broadly in line with Year 1 on the National Curriculum with consideration given to bridging the gap between EYFS and Year 1 skills, knowledge and expectations.

Content and skills for enriching subjects span topics and skills covered in the mainstream Key Stage 1 and Key Stage 2 curriculum and, in the Senior Department, include in some elements of the KS3 curriculum. This has been implemented to ensure that pupils are challenged appropriately and given the opportunity to progress at their individual ability.

Skills and knowledge are embedded through planned repetition and revisiting of the different strands in each subject area.

Curriculum Offer in Phases

EYFS pathway (Reception – Year 1)	PMLD (L1-3)	Complex needs/ASD (L4-6)	Semi-Formal/Formal (L7-16)	KS4
Birth to 5 Matters Framework - Understanding the World Expressive Arts & Design EHCP Outcomes	EHCP Outcomes led Topic-based learning – as a vehicle for NC learning e.g. art focus, music focus	EHCP Outcomes led Topic-based learning – as a vehicle for NC learning Birth to 5 outcomes used for Expressive Art and Design and Understanding the World	Subject specific teaching to include all Enriching subjects Rolling programmes of study for each department Topic-based learning – as a vehicle for NC learning, assessed using The Milestone School Progression Pathways	ASDAN Units RE - Gloucestershire syllabus Computing, Cooking - BTEC Science, Art – Milestone School Progression Pathways

IMPACT:

Our differentiated Enriching subject curriculum, delivered through a consistent and sequenced approach, empowers pupils of all abilities to achieve their full potential and prepare for successful futures beyond The Milestone School. It fosters a love of learning through engaging and relevant experiences and topics, both within the school and in the local community. This equips pupils with the skills and confidence to become lifelong learners, prepared to take their knowledge and abilities beyond the classroom

The impact of the teaching the Enriching subjects at The Milestone School can be seen through ongoing assessment and discussion throughout the year. This includes:

- Continuous updating of SOLAR and Evidence for Learning (EFL)
- Pupil progress meetings
- EHCP reviews
- Internal and external moderation

Where pupils are not making progress, barriers to learning will be assessed within the pupil progress meetings with members of SLT.