



# MILESTONE -ART

## Outcomes

<b>3D Work</b>	
	<ul style="list-style-type: none"> <li>▪ Will explore form, feel, texture, pattern and weight by handling and manipulating a range of rigid and malleable materials</li> <li>▪ Will experience pulling apart and reconstructing basic shapes</li> <li>▪ Will experiment with a variety of basic tools on a range of materials (e.g., playdoh) to create texture and shape</li> <li>▪ Will create 3D pieces using a variety of tools and materials in response to stimuli seen or remembered</li> <li>▪ Will create 3D pieces using a variety of tools and materials in response to stimuli imagined or generalised</li> <li>▪ Will explore recreating 2D images in a 3D piece</li> <li>▪ Look at and use as a stimuli work from a variety of genres, artists and cultures</li> <li>▪ Will recreate 3D images showing an awareness of form, shape, pattern, colour and texture</li> <li>▪ Applying knowledge acquired of tools, techniques and materials to express own ideas and feelings</li> </ul>
<b>Collage</b>	
	<ul style="list-style-type: none"> <li>▪ Will encounter handling a variety of different materials of assorted colour, shape, size and texture</li> <li>▪ Will explore manipulating a variety of materials through, for example, ripping, tearing and scrunching</li> <li>▪ Will experiment with sticking a variety of materials using different adhesives on different surfaces</li> <li>▪ Will experiment with overlapping and overlaying</li> <li>▪ Will explore using different tools to cut a variety of different materials for a chosen outcome</li> <li>▪ Will explore contrasting textures and colours when sticking, overlapping and overlaying materials.</li> <li>▪ Will use cutting techniques purposefully to create different shapes and sizes for sticking, overlapping and overlaying materials</li> <li>▪ Will create collage pieces in response to a variety of stimuli seen or remembered</li> <li>▪ Will create collage pieces to represent things imagined or abstract concepts e.g. feelings</li> <li>▪ Will select and using materials and tools to achieve a specific outcome of their choosing</li> </ul>
<b>Drawing</b>	
	<ul style="list-style-type: none"> <li>▪ Will experience making marks using a variety of media on a range of surfaces</li> <li>▪ Will begin to use marks, lines and curve using a range of media (e.g. pencil, chalk, pastels)</li> <li>▪ Will use marks, lines and curves with intent (to be expressive)</li> <li>▪ Will experiment using marks of different colours and shape</li> <li>▪ Will explore using marks, lines and colour to represent things seen or remembered.</li> <li>▪ Will explore using marks, lines and colour to represent things imagined</li> <li>▪ Will explore drawing using as a stimulus work from a variety of genres, artists and cultures</li> <li>▪ Will explore drawing using different techniques and different media using as a stimulus work from a variety of genres, artists and cultures</li> <li>▪ Will select and use different drawing techniques and media to achieve a specific outcome.</li> </ul>
<b>Painting</b>	
	<ul style="list-style-type: none"> <li>▪ Will experience activities involving painting, including altering texture and scent.</li> <li>▪ Will encounter making marks using a variety of paints on a on a variety of types of surfaces</li> <li>▪ Will begin to name colours and use different tools to make marks</li> <li>▪ Will use colour and tools to be expressive with painting</li> <li>▪ Will experience creating different effects with tools and colour</li> <li>▪ Will begin to understand the process of mixing primary and secondary colours when painting</li> <li>▪ Will explore painting patterns using a range of colour and tools</li> <li>▪ Will use colour and tools effectively to represent things seen or remembered</li> <li>▪ Will use colour and tools effectively to represent things imagined</li> <li>▪ Will explore painting using as a stimulus work from a variety of genres, artists and cultures</li> <li>▪ Will explore painting using different techniques and tools using as a stimulus work from a variety of genres, artists and cultures</li> <li>▪ Will select and use different methods, colour and a variety of tools and techniques to achieve a specific outcome</li> </ul>
<b>Printing</b>	
	<ul style="list-style-type: none"> <li>▪ Will experience activities involving printing</li> <li>▪ Will explore printing with hands and/or feet</li> <li>▪ Will experience activities involving printing, beginning to name colours and using different materials</li> <li>▪ Can use colour and different materials to be expressive with printing</li> <li>▪ Will experience repeating patterns – overlapping, using two contrasting colours, stencils and rollers etc on a variety of papers</li> <li>▪ Will explore and recreate texture using a variety of materials</li> <li>▪ Will explore printing using a range of materials to represent images seen or remembered</li> <li>▪ Will explore printing using a range of materials to represent images imagined or generalised</li> <li>▪ Will build up drawings and images using printing techniques</li> <li>▪ Will design prints for a purpose (e.g. fabrics, book covers, wallpaper) applying knowledge of different techniques as a form of expression of own ideas and feelings</li> </ul>
<b>Textiles</b>	
	<ul style="list-style-type: none"> <li>▪ Will encounter handling and manipulating a wide variety of different textiles</li> <li>▪ Will investigate and sort textiles by colour, shape, texture and other properties</li> <li>▪ Will experiment with different ways of 'deconstructing' materials (for example: cutting, tearing)</li> <li>▪ Will experiment changing the colour of fabrics</li> <li>▪ Will explore dyeing fabrics</li> <li>▪ Will explore dyeing fabrics using specific techniques to achieve a desired effect</li> <li>▪ Will explore simple weaving techniques using a range of tools and materials</li> <li>▪ Will join 2 pieces of material using pinning, stapling, stitching or sewing techniques</li> <li>▪ Will cut and stitch patterns to represent things seen or remembered</li> <li>▪ Will cut and stitch patterns to represent things imagined</li> <li>▪ Will select and use different methods and materials to achieve a specific outcome.</li> </ul>