



AUGMENTATIVE ALTERNATIVE COMMUNICATION

Outcomes

General AAC	
	<ul style="list-style-type: none"> ▪ Is able to indicate to an adult that they would like their communication book/aid. ▪ Is able to seek out their communication system from a consistent place. ▪ Transports their communication system with a reminder. ▪ Transports their communication system as independently as possible. ▪ Is able to use a pre recorded home/school message switch or button on their communication aid for new/evolving information.
High Tech Level 1	
	<ul style="list-style-type: none"> ▪ Is able to use the speak button to share their sentence independently. ▪ Is able to navigate through levels to find desired item with support. ▪ Is able to clear the message window independently. ▪ Is able to indicate their device needs charging. ▪ Is able to find desired item/word by scanning up to 8 cells per page. ▪ Is able to find desired item/word by scanning up to 16 cells per page. ▪ Is able to use their communication aid in at least 4 activities. ▪ Is able to indicate a wish to add vocabulary. ▪ Is able to use their communication aid to offer appropriate personalised information about their family life in social discourse.
High Tech Level 2	
	<ul style="list-style-type: none"> ▪ Is able to find desired item/word by scanning up to 30 words per page. ▪ Is able to find desired item/word by scanning up to 50 words per page. ▪ Is able to use their communication aid in at least 6 activities. ▪ Is able to delete a fringe word from the speak bar independently. ▪ Is able to navigate to find the most logical page during a familiar activity independently. ▪ Is able to use their communication aid to offer appropriate personalised information about their interests in a social discourse. ▪ Is able to create and save their own news/phrases on their high tech aid device independently. ▪ Is able to search for a word using the search function on the spelling page.
Low Tech Level 1	
	<ul style="list-style-type: none"> ▪ Pays attention to an adult modelling individual core vocabulary symbols relevant to current activity. ▪ Is able to use individual core vocabulary symbols relevant to the current activity with adult support. ▪ Pays attention to an adult modelling a 4x4 basic core vocabulary symbols page during an activity. ▪ Is able to find desired item by scanning up to 4 individual fringe vocabulary photos. ▪ Is able to find desired item by scanning up to 4 individual fringe vocabulary symbols. ▪ Is able to find desired item by scanning up to 4 symbols/photos in at least 4 different activities.
Low Tech Level 2	
	<ul style="list-style-type: none"> ▪ Is able to use a 4x4 basic core vocabulary symbols page during an activity with minimal prompting. ▪ Is able to find desired item by scanning up to 8 individual fringe vocabulary symbols per page. ▪ Is able to turn pages to find desired item in their communication book, with adult support. ▪ Is able to use their communication book in at least 6 different activities. ▪ Is able to find desired item by scanning up to 16 individual fringe vocabulary symbols per page. ▪ Is able to navigate to a logical page during familiar activities independently. ▪ Is able to use their communication book to offer appropriate personalised information about their family life in social discourse. ▪ Indicates a wish for vocabulary to be added to their communication book. ▪ Is able to use their communication book to offer appropriate personalised information about their interests in social discourse. ▪ Is able to find desired item by scanning up to 30 individual fringe vocabulary symbols per page. ▪ Is able to use a 30 cell core vocabulary symbols page, during an activity with minimal prompting. ▪ Is able to find desired item by scanning up to 50 individual fringe vocabulary symbols per page. ▪ Is able to use a 50 cell core vocabulary symbols page, during an activity with minimal prompting.