



## AUGMENTATIVE ALTERNATIVE COMMUNICATION

The Milestone School

## Outcomes

Is able to indicate to an adult that they would like their communication book/aid. Is able to seek out their communication system from a consistent place. Transports their communication system with a reminder. Transports their communication system as independently as possible. Is able to use a pre recorded home/school message switch or button on their communication aid for new/evolving information.  High Tech Level 1  Is able to use the speak button to share their sentence independently. Is able to navigate through levels to find desired item with support. Is able to olear the message window independently. Is able to indicate their device needs charging. Is able to find desired item/word by scanning up to 8 cells per page. Is able to find desired item/word by scanning up to 16 cells per page. Is able to indicate item in a cate and the cate and cate and the cate and cate and the cate and cate a	Conoral AAC	
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is able to havigate to a logical page defining farillial activities independently.		
life in social discourse.		
<ul> <li>Indicates a wish for vocabulary to be added to their communication book.</li> </ul>		
<ul> <li>Is able to use their communication book to offer appropriate personalised information about their</li> </ul>		
interests in social discourse.		
<ul> <li>Is able to find desired item by scanning up to 30 individual fringe vocabulary symbols per page.</li> </ul>		
<ul> <li>Is able to use a 30 cell core vocabulary symbols page, during an activity with minimal prompting.</li> </ul>		
<ul> <li>Is able to find desired item by scanning up to 50 individual fringe vocabulary symbols per page.</li> </ul>		
<ul> <li>Is able to use a 50 cell core vocabulary symbols page, during an activity with minimal prompting.</li> </ul>		