

The Milestone School CPD strategy

Tier three training – This training fits in with our overarching strategy of Trauma Informed/relational. Outside of Tier one and Tier two training staff can only take part in training that fits this strategy.

<p>Understanding self <u>Objective:</u> To gain an understanding of our preferred way of thinking and working with others.</p> <ul style="list-style-type: none"> Understanding self-session / Colours of people (PowerPoint) Meyer Briggs profiling 	<p>Values <u>Objective:</u> To identify our personal values and to understand the values of the staff we work with and the whole school values.</p> <ul style="list-style-type: none"> Brene Brown – Values checklist Whole school Values <p>Guideposts for how we behave/relate to others</p>	<p>What is Relational & restorative practice <u>Objective:</u> To understand the principles and theory of relational and restorative practice.</p> <ul style="list-style-type: none"> GCC TIRP Module - Principles and Values of RRP History and theory of restorative practice GCC TIRP Module – Restorative Language Circle theory – GCC Circle practices & approaches course & GCC circle facilitation courses Belonging & connectedness- Own Eastwood Play & Relationships – GCC circle practices; Pooky Knightsbridge course (TBC); Virtual Schools ‘Importance of play’ GCC TIRP module – Relationship Empathy & Sympathy – Brene Brown GCC TIRP Module – Harm & Conflict 	<p>Trauma informed practice <u>Objective:</u> To have an awareness of trauma and the impact.</p> <ul style="list-style-type: none"> Thrive modules; Headsight: TAG; ELSA GCC TIRP Module - Trauma GCC TIRP Module – Aces or Virtual School – Impact of Aces GCC TIRP Module – Attachment GCC TIRP Module – Shame KCSIE document 	<p>Managing Emotional Regulation <u>Objective:</u> To understand the importance of regulation of emotions.</p> <ul style="list-style-type: none"> GCC TIRP Module – Co-regulation Virtual Schools – Emotion Coaching Behaviour Icebergs for behaviour Interception curriculum; Zones of Regulation Staff wellbeing – circles; reflective supervision; mentoring & coaching; check ins; wellbeing charter GCC TIRP Module – Resilience or Virtual School ‘Building Resilience, an introduction’ GCC TIRP Module – Managing Change Emotional Available Adults training
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Tier two training – This training is specific to the type of class staff work in or the specific job they do in school, e.g PMLD, complex needs, Leadership etc

<p>Complex Needs: Team Teach L2 TEACCH Attention Autism/Curiosity programme Intensive Interaction Sensory stories TACPAC Autism and communication Autism and sensory experience AET: Schools good Autism practise RSE Specific Communication Training Early reading awareness Personal Development eg. British values, Protective characteristics Specific Meds training as needed</p>	<p>PMLD: Intensive Interaction Understanding the 8 senses Sensory Processing Disorder Sensory e.g. Sensory stories, Story massage, TACPAC RSE PD training on benefits and purpose of specific equipment Early reading awareness Specific Communication Training PMLD specific training Training specific to individual need e.g. CVI, Personal Development eg. British values, Protective characteristics at a level appropriate to the learners. Moving & Handling Specific Meds training as needed</p>	<p>Semi-Formal: RWI PDA Talk for Writing On Demand White Rose Maths RSE Specific Communication Training Personal Development eg. British values, Protective characteristics Specific Meds training as needed</p>	<p>Formal: RWI PE - All sorts (PE & swimming) PDA Talk for Writing RSE On Demand White Rose Maths Specific Communication Training Personal Development eg. British values, Protective characteristics Specific Meds training as needed</p>	<p>KS4: Qualification specific Careers P16 transition – internal D of E PDA RSE Specific Communication Training Specific Meds training as needed</p>	<p>Subject Knowledge: To be identified by TLR’s for specific subjects in focus for each year. Specific Communication Training</p>	<p>Leadership & Management: SWALSS Conference (SWALSS - 2 days) NPQH NPQSL NPQT&L NPQMaths NPQEYFS Dare to Lead Programme (Brene Brown) Conscious Leadership Programme (TBD) Subject leads training: Can Do Maths Conference RE Annual Conference SANDMAT network meetings: English; Maths; Computing; PSHE Forest Schools Shift Yoga Conference Arts Award Assessor Training ASDAN Moderation Meetings</p>	<p>Safeguarding & Attendance: DSL course Level 3 (1 day) DSL SANDMAT Network meetings Safeguarding professional network group (SWALSS – 4 sessions) Attendance Meetings (GCC - 3 per annum) SANDMAT Attendance meetings Mental Health Leads Network meetings (SANDMAT – XXX) SWALLS – Encouraging Attendance session (DFP) Reflective Supervision Training & support</p>
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Tier one training – All staff need this training to be able to work safely and successfully at The Milestone School.

Team Teach	First Aid (SLT and Class LPs)	ACES	Food Hygiene	Total Communication	Introduction to Thrive	Medical administration	New to...courses (SWALLS)	SAND Induction
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