

Name:

Level 6	<p>Stands independently</p> <p>Steadies themselves whilst standing e.g. using a table or adult for support</p>	<p>Copies a variety of physical actions</p>	<p>Climbs on a range of small apparatus</p> <p>Jumps of equipment/apparatus e.g. bench</p> <p>Shows confidence on small apparatus</p> <p>Carry's an object whilst walking/moving</p> <p>Walks unaided</p> <p>Walks unaided but with a wide gait</p> <p>Walks up and down steps with adult support</p> <p>Walks using a walking frame</p> <p>Paints with whole arm movement</p>	<ol style="list-style-type: none"> 1. Can physically stack a variety of objects 2. Pours from small container with handle e.g. jug, into large container e.g. bucket 3. Turns door knob 4. Can maintain a correct grip of scissors when positioned by an adult 5. Fits together 5 or more very large fitting bricks e.g. Duplo 6. Turns on tap 7. Posts shapes 8. Turns off tap 9. Removes large beads or cotton reels from cord or rod 10. Threads large beads or cotton reels on to cord. 11. Threads small beads or cotton reels onto card <p>Screws and unscrew objects</p> <p>Can physically stack a variety of objects</p>
	Posture & Health	Sensory	Gross Movement	Fine Movement

Name:

<p>Level 5</p>	<p>Move from a seating to standing position independently</p>	<ol style="list-style-type: none"> 1. Responds to a variety of visual stimuli 2. Responds to a variety of smells 3. responds to a variety of auditory stimuli 4. Responds to a variety of tactile stimuli <p>Actively uses the tactile sense to explore environment</p> <p>Actively uses the auditory sense to explore environment</p> <p>Actively uses the visual sense to explore environment</p> <p>Actively uses the proprioception sense to explore environment (know where what body parts are doing without necessarily looking at them)</p> <p>Actively uses the vestibular sense to explore environment (to know they are sitting, standing, hanging, spinning etc...)</p>	<p>Picks up objects from the floor without falling over</p> <p>Holds an adult hand whilst jumping off equipment</p> <p>Crawls on apparatus</p>	<ol style="list-style-type: none"> 1. Can physically fit together construction or interlocking pieces (object that are designed to fit in certain ways e.g. train track, puzzles) 2. Posts small angular and circular objects through fitting hole 3. Tears paper during play activities 4. Puts objects into containers 5. Stacks objects on top of each other 6. Crosses midline to reach for objects 7. Reaches for second object while retaining first in other hand <p>Can physically fit together construction or interlocking pieces (object that are designed to fit in certain ways e.g. train track, puzzles)</p> <p>Posts shapes or objects through fitting hole</p> <p>Stack 5 small (e.g. 2cm) bricks</p> <p>Stacks 5 large (e.g. 5cm) bricks</p>
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Sensory and Physical

Name:

				Stacks 5 identical beakers / cones
	Posture & Health	Sensory	Gross Movement	Fine Movement

Name:

Level 4				<ol style="list-style-type: none"> 1. Removes pegs from a peg board using a fistful grip 2. Transfers objects from one hand to another 3. Drops an object in a designated space 4. Uses tools to that unintentionally make marks in damp material 5. Picks up small object with pincer grasp 6. Stacks objects within one another 7. Uses hands and wrist action to roll malleable material 8. Separates malleable material (e.g. playdough) using any given tool 9. Posts large objects through fitting hole 10. Pours from one container to another in water/sand tray
	<ol style="list-style-type: none"> 1. Grasps an object and bangs for stimulation 2. Grasps an object and shakes for stimulation 3. Tracks an object repeatedly moving from side to side 4. Explores a choice of objects presented to them 			
	<p>Pulls themselves from a seated to a standing position e.g. using a table</p> <p>Move from a seating to a standing position with adult support</p>	<p>Explores a choice of objects presented to them</p> <p>Tracks an object repeatedly moving from side to side</p> <p>Grasps an object and shakes for stimulation</p> <p>Grasps an object and bangs for stimulation</p>	<p>Crawls on all fours</p> <p>Touches both hands together</p> <p>Crawls on their belly</p>	<p>Separates malleable material (e.g. playdough) using any given tool</p> <p>Uses hands and wrist action to roll malleable material</p> <p>Stacks objects on top of each other</p>

Sensory and Physical

Name:

				<p>Stacks objects within one another</p> <p>Uses tools to that unintentionally make marks in damp material</p> <p>Drops an object in a designated space</p> <p>Transfers objects from one hand to another</p> <p>Removes pegs from a peg board using a fist grip</p>
	Posture & Health	Sensory	Gross Movement	Fine Movement

Name:

Level 3	<p>Assumes a seated position independently</p> <p>Sits with support</p> <p>Tolerate physical support from the prone to the seated position</p> <p>Actively participate in physical activities to develop and maintain motor coordination and control.</p>	<p>1. Will touch presented objects when presented by an adult</p> <p>2. Locates and tracks stimuli</p> <p>Tracks an object from one side to another</p> <p>Tracks an object in a vertical plane using whole head/neck</p> <p>Locates and tracks stimuli</p> <p>Will touch presented objects when presented by an adult</p>	<p>Pushes themselves onto all fours</p> <p>Pushes but does not roll a ball</p> <p>Pushes but does not kick a ball</p> <p>Reaches midline whilst led down</p> <p>Intentionally grasps an implement/object firmly</p>	<p>1. Drop an object onto a table e.g. when requested by an adult with prompting (verbal or gesture)</p> <p>2. Picks up an object</p> <p>3. Claps hands</p> <p>4. Pushes an object away</p> <p>5. Releases object intentionally</p> <p>6. Picks up small object (e.g. Smartie) with Palmar grasp</p> <p>7. Knocks down objects e.g. a tower</p> <p>Maintains grip on an object for 5 or more seconds</p> <p>Claps hands</p> <p>Picks up an object</p> <p>Drop an object onto a table e.g. when requested by an adult with prompting (verbal or gesture)</p>
	Posture & Health	Sensory	Gross Movement	Fine Movement

Name:

Level 2	<p>To lie in the prone and supine position with no adult support (aids if applicable)</p> <p>Tolerates physical support in the prone position</p> <p>Tolerates physical support in the supine position</p> <p>Moves head to track stimuli</p> <p>I will maintain or increase core strength</p>	<ol style="list-style-type: none"> 1. Uses senses to show an awareness of stimuli e.g. objects, events and activities happening around or near them. 2. Sustains gaze or interest in an object for a few seconds 3. Plays at making different vocal sounds alone or without others 4. Explore sounds using a range of actions 5. To explore the tactile properties of objects and materials which differ in texture, size, weight, shape, pliability, density etc through a variety of actions <p>Explore sounds using a range of actions</p> <p>Plays at making different vocal sounds alone or without others</p> <p>Sustains gaze or interest in an object for a few seconds</p>	<p>Moves with intent whilst in the supine position</p> <p>Moves arms to reach whilst lying on back</p> <p>Actively participate in physical activities to develop coordination and stamina</p> <p>Develop my balance and coordination when accessing my physical environment and resources. (ambulant pupil)</p>	<ol style="list-style-type: none"> 1. Will roll, squeeze, pound and pull a variety of malleable materials 2. Grasps an object when placed in hands 3. Reaches with whole arm movement <p>Explore with whole arm movement</p> <p>Grasps a object when placed in hands</p> <p>Will roll, squeeze, pound and pull a variety of malleable materials</p>
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Sensory and Physical

Name:

	Posture & Health	Sensory	Gross Movement	Fine Movement
Level 1	<p>Independently controls head movement</p> <p>With physical support – can begin to move head in a variety of directions</p> <p>Will hold head in a set position</p> <p>With physical support can hold head in a set position</p> <p>Will participate in regular physiotherapy/mobility exercise.</p>	<ol style="list-style-type: none"> 1. Tolerates physical support during day to day activities 2. Notices tactile stimuli e.g. being touched 3. Notice visual stimuli 4. Fleeting response to 3 different tactile stimuli 5. Fleeting response to 3 auditory stimuli 6. Fleeting response to a variety of smells 7. Fleeting response to 3 visual stimuli <p>Tolerates physical support during day to day activities</p> <p>Uses senses to explore objects happening near them</p> <p>Uses senses to explore events happening near them</p> <p>Uses senses to explore activities happening near them</p>	<p>Moves limbs independent of each other</p> <p>With physical support can transition from back to side</p> <p>Tolerates being moved from back to front</p> <p>Tolerates being moved from front to back</p>	<ol style="list-style-type: none"> 1. Uses fingers to feel a variety of movement 2. Experiences hand and finger flexion and extension 3. Looks at own hands in mid-line 4. Brings object to mouth <p>Smears damp materials (e.g. gloop or paint) with their whole hand onto another surface</p> <p>Uses fingers to feel a variety of movement</p>

Sensory and Physical

Name:

		<p>To explore the tactile properties of objects and materials which differ in texture, size, weight, shape, pliability, density etc. through a variety of actions</p> <p>Fleeting response to 3 visual stimuli</p> <p>Fleeting response a variety of smells</p> <p>Fleeting response to 3 auditory stimuli</p> <p>Fleeting response to 3 different tactile stimuli</p> <p>Notice visual stimuli</p> <p>Notices tactile stimuli e.g. being touched</p>		
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