Music development plan summary: The Milestone School

Overview

Detail	Information
Academic year that this summary covers	2024-25
Date this summary was published	September 2024
Date this summary will be reviewed	July 2025
Name of the school music lead	Yvonne Goodier, Mark Herbert and Sally Lonsdale
Name of school leadership team member with responsibility for music (if different)	Kara Mann
Name of local music hub	Make Music Gloucestershire
Name of other music education organisation(s) (if partnership in place)	None

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Music offer:

Pupils accessing the Milestone Progression Pathways Levels 3-6 are EHCP led and access music through 'expressive art and design' and these sessions will be delivered as appropriate to individual pupils. As a minimum, there will be musical experiences at least every other half term.

Pupils accessing the Milestone Progression Pathways Levels 7+ access music lessons weekly for 3 terms each year. They access music using the Charanga scheme of work. A link to our music offer can be found here: Revised Music Progression overview.docx

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

The Milestone School offers pupils opportunity to access additional music activities, therapies and interventions through the following:

- CCS Taiko drumming Pupils across departments may take part in weekly sessions taught by outside providers
- Music tuition (keyboard, singing, guitar) Parents and carers may opt to enrol their children in weekly tuition with an outside provider.
- Reaching Thru Music PMLD and Complex Needs pupils are offered weekly musical experiences to support engagement and connection.
- Music therapy- This therapeutic intervention is provided for pupils to support social and emotional development and sensory needs.
- Singing club Pupils in Middle and Senior Departments are invited to join a
 weekly singing club held during the school day each week. This culminates in a
 performance in the summer term.
- Inc Fest Pupils in Middle Department take part in an annual inclusive music festival. All special schools in the county are invited to come together to perform for an audience

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Pupils at the Milestone School are given a variety of musical experiences each year. These include:

- Senior and Middle Department Singing Club Performance
- Inc Fest performance
- Foundation Department and Middle Department Nativity/Christmas performances
- Foundation Department weekly assemblies
- Middle Department end-of-year performance
- Opportunities to attend performances and concerts in and out of school as audience members (funded through department budgets or voluntary contributions from parents
- Senior pupils visit The Everyman Theatre in Cheltenham for behind-the-scenes tour as part of our Careers programme.

In the future

- The Milestone School would like to create their own School Song, to include all
 pupils and work with outside music agencies to be successful in doing so. The
 song will reflect the diverse SEND needs of The Milestone School and music will
 be used to enable the pupils to express themselves and that of the school
 community.
- Improvements from September 2024 a music teacher will offer music and instrument sessions for individual pupils.
- Gifted and Talented pupils will have the opportunity to access music at a mainstream school and forge links.
- Purchasing new musical instruments for whole school use, to include differentiated instruments for pupils with physical needs.