

Assessment Framework
AAC

Strand

Level Intention

[Details](#) [Sort Order](#)

General AAC (for all users)

Is able to indicate to an adult that they would like their communication book/aid.
Is able to seek out their communication system from a consistent place.
Transports their communication system with a reminder.
Transports their communication system as independently as possible.
Is able to use a pre recorded home/school message switch or button on their communication aid for new/evolving information.

Low Tech Communication Resources (paper based) - AAC Level 1

Pays attention to an adult modelling individual core vocabulary symbols relevant to current activity.
Is able to use individual core vocabulary symbols relevant to the current activity with adult support.
Pays attention to an adult modelling a 4x4 basic core vocabulary symbols page during an activity.
Is able to find desired item by scanning up to 4 individual fringe vocabulary photos.
Is able to find desired item by scanning up to 4 individual fringe vocabulary symbols.
Is able to find desired item by scanning up to 4 symbols/photos in at least 4 different activities.

Low Tech Communication Book Use (paper based) - AAC level 2

Is able to use a 4x4 basic core vocabulary symbols page during an activity with minimal prompting.
Is able to find desired item by scanning up to 8 individual fringe vocabulary symbols per page.
Is able to turn pages to find desired item in their communication book, with adult support.
Is able to use their communication book in at least 6 different activities.
Is able to find desired item by scanning up to 16 individual fringe vocabulary symbols per page.
Is able to navigate to a logical page during familiar activities independently.
Is able to use their communication book to offer appropriate personalised information about their family life in social discourse.
Indicates a wish for vocabulary to be added to their communication book.
Is able to use their communication book to offer appropriate personalised information about their interests in social discourse.
Is able to find desired item by scanning up to 30 individual fringe vocabulary symbols per page.
Is able to use a 30 cell core vocabulary symbols page, during an activity with minimal prompting.
Is able to find desired item by scanning up to 50 individual fringe vocabulary symbols per page.
Is able to use a 50 cell core vocabulary symbols page, during an activity with minimal prompting.

High Tech Communication Aid Use - AAC Level 1

Is able to use the speak button to share their sentence independently.
Is able to navigate through levels to find desired item with support.
Is able to clear the message window independently.
Is able to indicate their device needs charging.
Is able to find desired item/word by scanning up to 8 cells per page.
Is able to find desired item/word by scanning up to 16 cells per page.
Is able to use their communication aid in at least 4 activities.
Is able to indicate a wish to add vocabulary.
Is able to use their communication aid to offer appropriate personalised information about their family life in social discourse.

High Tech Communication Aid Use - AAC Level 2

Is able to find desired item/word by scanning up to 30 words per page.
Is able to find desired item/word by scanning up to 50 words per page.
Is able to use their communication aid in at least 6 activities.
Is able to delete a single word from the speak bar independently.
Is able to navigate to find the most logical page during familiar activities independently.
Is able to use their communication aid to offer appropriate personalised information about their interests in a social discourse.
Is able to create and save their own news/phrases on their high tech aid device independently.
Is able to search for a word using the search function on the spelling page.