









Academic Year: 2023-2024	Funds Allocated: £14,170	Date Updated: 28/06/2024		
Key Indicator 1: Increasing all staff's confidence, knowledge and skills in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop staff confidence teaching and delivering a wide range of physical development activities	TLR overseeing and feeding back on the planning and delivery of PE curriculum	Cost: £5,028	The TLR postholder has continually monitored the planning, delivery and evidence collection of PE sessions throughout the school year. Support has been given where required.	Sustainability/next steps: TLR to continue to monitor and support teachers with planning, delivery and evidence collection. TLR to continue to provide CPD opportunities to support teachers confidence in delivering an enriching PE curriculum. TLR to continue to develop links with other schools and organisations to provide competitive sporting opportunities for pupils.
	Continued professional development	Cost: £1,440	<p>Max from Allsorts have provided teachers with in lesson CPD opportunities by leading and modelling sessions incorporating a variety of different activities and using a different equipment to support and build teachers confidence in their delivery of an enriching PE curriculum.</p>  <p>Dan from Allsorts has also observed and feedback to teachers on the structure and delivery of swimming sessions.</p>	<p>Sustainability: teachers feel more confident planning and delivering a wider range of physical development opportunities for pupils.</p> <p>Next steps: relationship developed between Milestone and Allsorts with further CPD being sought.</p>

Key Indicator 2: Increasing engagement of all pupils in regular physical activity and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Purchase of new equipment to increase pupil engagement in PE sessions	<p>Audit current PE resources</p> <p>Order resources to support the delivery of the PE curriculum across the school</p>	Cost: £3,500 approx.	<p>A range of new PE equipment has been purchased to support the physical education needs of all pupils this year. Tumble form seats, a vibrating pad seat and swing attachments have been purchased for our PMLD and sensory learners and equipment including basketball hoops, football goals and tennis balls have been purchased to support those learners engaging in more sport-specific PE opportunities. New storage containers have also been invested in to ensure equipment is sustainably stored and easy to access.</p> 	<p>Sustainability: the equipment purchased is of a high quality and is being sustainably stored in the containers to ensure it is easily accessible for classes to access.</p> <p>Next steps: continue to audit PE equipment and ensure it is appropriately stored.</p>
Develop links with sports providers to offer a wide variety of sporting opportunities to pupils	<p>Continue to offer Middle & Senior Department pupils weekly Mixed Ability Rugby sessions</p> <p>Establish links with SEND support providers</p>	Cost: £50	<p>Middle and Senior Department pupils have continued to engage with Mixed Ability Rugby sessions provided by coaches from Longlevens Rugby Club.</p>  <p>Several pupils attended a SEND event at Gloucester Rugby and had the chance to meet some current and former players and engage in a training activity.</p>  <p>Links have been established with Gloucestershire Cricket Foundation with pupils attending a Table Cricket competition in March and attending a SEND day at Cheltenham Cricket Festival in July.</p>	<p>Sustainability/next steps: continue to develop links with local sports providers</p>

Additional swimming opportunities to develop pupil confidence in the water and develop pool safety skills	Weekly swimming sessions for pupils at GL1 leisure centre	£1,008	3 Middle Department classes have accessed weekly swimming sessions at GL1 leisure centre throughout the academic year. Having highlighted the low number of pupils able to meet the Year 6 swimming requirements this additional provision has been put in place to close the gap.	Sustainability/next steps: continue to support pupils to develop their confidence in water by accessing additional swimming sessions.
Key Indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raise profile of sporting success by publicising our achievements. Pupils should feel proud of their achievements, both individually and as part of a collective.	Milestone TV Milestone Newsletter Milestone Social Media	Cost: NA	A Milestone TV episode celebrating Fitness Week showcased all the sporting activities offered to a class over the course of a week including swimming, soft play, a whole-class PE session focused on ball skills and outdoor play activities including access to the trampoline, scooters and climbing apparatus. The Milestone School newsletter has celebrated the sporting successes of pupils throughout the school year and raised the profile of out of school opportunities for pupils with SEND.	Sustainability/next steps: continue to raise the profile of PE across the school.
Key Indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure a wide range of sporting opportunities are offered to all pupils	Foundation, Complex Needs and PD/PMLD pupils to access a range of sporting opportunities throughout the academic year Visual Impairment resources purchased to support engagement	Cost: £1,650	Termly PD/PMLD classes meeting to engage in social Physical Development-focused activities (parachute games, obstacle courses, etc.) Foundation pupils took part in an Indoor Team Games event at the University of Gloucestershire's Oxstall's Campus. 	Sustainability/next steps: sensory dance resources have been ordered to embrace dance as an opportunity for all learners within school and a 6-week dance course has been arranged to start in September 2024 to support more classes to embrace dance as a sporting opportunity for all learners.
			Pupils from a range of Foundation Department, Complex Needs and PMLD classes accessed Flamingo	

			<p>Chicks Sensory Dance sessions and accessed a Sensory Dance Festival.</p>  <p>Visual impairment balls were purchased to support pupil engagement in ball skills activities.</p> <p>Swim Pix resources were purchased to support the structure of swim sessions and pupils communication whilst accessing the swimming pool.</p> <p>Several classes accessed weekly table cricket sessions in the Autumn Term and then took part in a tournament in the Spring Term.</p> 	
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Key Indicator 5: Increase participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
More opportunities to compete in a range of competitive sporting activities for all pupils	Ensure a pupils with a broad range of SEND are given the opportunity to engage in competitive sporting events	Cost: £1,500	Pupils have engaged in a range of competitive sporting opportunities throughout the academic year organised by YuGo including: <ul style="list-style-type: none"> • football • rugby • futsal 	Sustainability/next steps: pupils will continue to be provided with opportunities to engage in a range of competitive sporting opportunities as we continue to develop links with other SEND schools and take part in events organised by YuGo.

- indoor team sports
- athletics
- soft ball



Pupils have taken part in football matches against other local SEND schools.



A competitive and participatory sports day was held in June 2024 with all classes taking part in appropriate activities. Formal Middle and Senior Department classes competed in traditional sports day events including hurdles, javelin and a tug of war and semi-formal, complex needs and pupils with PD/PMLD accessed activities including a wheelchair sensory obstacle course, boccia and parachute games.



Meeting National Curriculum requirements for swimming and water safety

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study.

Question	Stats	Further context Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	7%	Pupils are given lots of opportunities across their primary years for swimming. GL1 is the main venue and there is also a hydrotherapy pool in school. Many pupils use this as they cannot access GL1 due to their SEN.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	0%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	0%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Pupils are supported with their swimming lessons and are given additional sessions through the school's budget. Hydrotherapy sessions are provided for some pupils. Pupils with a range of complex needs also access the hydrotherapy pool where this is beneficial.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	School uses the staff at GL1 to teach swimming for those able to access the pool. Pupils are supported at school in the use of the hydrotherapy pool by a swimming team. Dan from Allsorts has observed current teaching practise in school and feedback to staff to support their teaching practise. Further CPD is being arranged for 2024-2025.

Signed off by:

Head Teacher	
Subject Leader or individual responsible for Primary PE and Sport Premium	<i>Matt Gilmour</i>
Governor	
Date	16/07/2024