

### The Milestone School Enriching Subjects

Enriching Subjects at The Milestone School include: History, Geography, Science, Art, Design & Technology, Music, Computing and Religious Education.

**INTENT:**

The Enriching Subjects at The Milestone School are taught to encourage and enhance pupils' interest in, excitement about and engagement with the world around them. The Enriching Subjects also provide a context for applying skills learned in Core Subjects and allow pupils to demonstrate transference of skills. The rolling programmes of study aim to give pupils exposure to the breadth and depth at a level appropriate for their needs and abilities. It also provides them with a broad knowledge base and the opportunity to acquire skills needed as pupils prepare for adulthood.

**IMPLEMENTATION:**

How and when pupils access enriching subjects will be dependent on their age and ability to understand key concepts and demonstrate the skills necessary to make progress within these subjects. This will be determined through individual baselining on the Milestone School Progression Pathways (MSPP).

Pupils in Purple and Green classes (EYFS) will access a range of carefully planned activities through continuous and enhanced provision in the areas of Understanding the World and Expressive Arts and Design (Birth to 5).

Pupils working on Milestone Progression Pathways Levels 1-6 are working significantly below Age Related Expectations and will therefore not formally access lessons through The Milestone Enriching Subject offer. Pupils working on MSPP Levels 1 and 2 are strictly EHCP led and will experience enriching subjects as appropriate to their individual outcomes. Pupils working at Levels 3-6 are also EHCP led, however we recognise that enriching subjects offer immersive and exciting experiences which build pupils' knowledge and understanding of the world around them and will enable them to make the progress needed to move on to our subject-specific rolling programmes. Therefore, pupils working at Levels 3-6 will experience 2 focused sessions each week related to the areas of Understanding the World and Expressive Arts and Design (Birth to 5).

When pupils reach Level 7 on the Milestone Progression Pathways, they will begin accessing enriching subjects taught discretely through a sequential rolling programme which spans each department within the school. Instruction will begin broadly in line with Year 1 on the National Curriculum with consideration given to bridging the gap between EYFS and Year 1 skills, knowledge and expectations.

Content and skills for enriching subjects span topics and skills covered in the mainstream Key Stage 1 and Key Stage 2 curriculum and, in the Senior Department, include in some cases elements of the KS3 curriculum. This has been done to ensure that pupils are challenged appropriately and given the opportunity to progress as they are able to.

Skills and knowledge are embedded through planned repetition and revisiting of the different strands in each subject area.

	Levels 1 and 2	Levels 3-6	Levels 7 and above	Key Stage 4 Pupils
<b>Curriculum Offer</b>	<ul style="list-style-type: none"> <li>• EHCP led</li> <li>• Teaching follows a topic theme</li> <li>• Range of opportunities provided, e.g. art focus, music focus</li> </ul>	<ul style="list-style-type: none"> <li>• EHCP led</li> <li>• Teaching follows a topic theme</li> <li>• Birth to 5 outcomes used for Expressive Art and Design and Understanding the World</li> </ul>	<ul style="list-style-type: none"> <li>• Subject specific teaching to include all Enriching subjects</li> <li>• Rolling programmes of study for each department (link)</li> <li>• Assessed using Milestone School Progression Pathways</li> </ul>	<ul style="list-style-type: none"> <li>• Computing and Cooking taught through Qualification Routes</li> <li>• Art taught through Trinity Arts Award</li> <li>• RE taught weekly following the Gloucestershire syllabus</li> <li>• Science taught weekly in all classes</li> </ul>

**IMPACT**

The impact of the teaching the Enriching subjects at The Milestone School can be seen through ongoing assessment and discussion throughout the year. This includes:

- Continuous updating of SOLAR (our assessment tool)
- Pupil progress meetings
- EHCP reviews
- Internal and external moderation

Where pupils are not making progress, barriers to learning will be assessed within the pupil progress meetings with members of SLT.

