Key Stage 4 at The Milestone School.

When pupils reach year 10, they enter into Key Stage 4 (KS4). The ethos of KS4 is to prepare pupils for life beyond The Milestone School and their next destinations.

Due to the diverse needs of our pupils, life beyond the school can mean different things. All of our pupils will enter in to a post 16 provision, some will attend specialist P16 units whilst others will attend a local college offering qualifications. Our goal is to ensure all KS4 pupils are prepared for this change and have the relevant independence skills, at their level, to cope.

Therefore, our curriculum offer is split into three strands to reflect the varied needs of our pupils.

Offer 1 – complex needs – informal curriculum:

Pupils in the informal phase will continue with the approach that suits them, for example PMLD and complex needs, and stay with their current class. They will continue working through the pathways and their EHCP outcomes but may also add ASDAN units to their curriculum offer, if this is appropriate.

Offer 2 – SLD pupils – semi-formal curriculum:

Pupils in this phase will move from year 9 into a KS4 class within one of four classes situated in the KS4 block. They will complete ASDAN units for maths, science, history and geography and remain in their Read, Write Inc (RWI) groups from KS3.

A large part if the offer for this phase is Preparing for Adulthood where they will continue the work done in KS3, but transfer the knowledge and skills to the real world. Pupils will cover the areas below:

- Money management/shopping
- Road safety
- Travel
- Home management skills cooking, cleaning, washing etc

Pupils will also follow a careers programme where they carry out internal work experience and have encounters with employers.

Offer 3 – MLD pupils – formal curriculum

Pupils in this phase will also move from year 9 into a KS4 class within one of four classes situated in the KS4 block. They will follow qualifications at their level in maths, English and BTEC vocational studies. These young people will be attending college, followed by employment and independent living.

In order to be prepared for college life they need to have a level of qualification and the requisite independence skills. Their careers offer will also involve external work experience and mock interviews with employers. They will also attend numerous college link days independently and follow a Preparing for Adulthood programme as described above.

They will also be able to access the Duke of Edinburgh award scheme.