

The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2022

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2022.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2021/2022)

Details with regard to funding are below. A priority for the year was to enable pupils to access sports alongside their peers regardless of ability and any PD needs. Providing access to sports over and above what school would normally teach was also a target.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£17,390
How much, if any, do you intend to carry over into 2022/23?	£0
Total that should be spent and reported on by 31 st July 2022?	£17,390

Activity/Action	Impact	Comments
<p>External sports providers</p> <p>Goals Beyond Grass</p> <p>PE Resources spend</p>	<p>The Masonic Fishing Charity enabled pupils to experience fishing in a local lake. This was run across the summer term and was accessed by many Middle Department pupils.</p> <p>Pupils were all able to participate in football sessions with their peers regardless of their physical ability. Pupils enjoyed playing sports with their class friends who may need extra support to play football.</p> <p>Resources for the new hydrotherapy pool purchased to enable fun sessions to take place. Appropriate swimming wear for some pupils bought to enable them to participate in swimming sessions for better health. Vulnerable pupils enabled to take part in swimming to improve their water safety skills.</p>	<p>Pupils were able to experience an activity that was new to them and was also accessible to PD learners.</p> <p>This was reported on as being a favourite activity for the year by both girls and boys.</p>

Key priorities and Planning

Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 2: Engagement of all pupils in regular physical activity

Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
K11 Training for TLR/teachers	Whole staff team as training will be cascaded. Pupils will benefit from more targeted provision.	Teachers will be more confident teaching PE skills and supporting other staff. LPs will become more skilled and confident supporting PE lessons across all sports.	Skills will be better taught and staff will support new staff working in the school in future years.	£3,017 for the cost of the TLR. Supply costs for teacher training.
K12 External Providers sessions to be purchased	Staff and pupils	Pupils will be engaged with PE sessions of a different kind. Activities not usually available in school will be provided with experienced providers ensuring pupils are well supported and staff pick up new skills	Pupils will experience new activities run by unfamiliar staff. Staff who support will learn new skills, be energized to ‘think outside the box’ regarding PE and will carry this forward to other departments.	£3000 approx.
K13 Purchase resources – Foundation Department	Staff and pupils primarily in Foundation and Middle Department	Resource cupboard will be restocked and will have sufficient resources for all PE activities.	Enable all lessons to be delivered to a class with clean, bright and appropriate resources.	£4,000 if available

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Key achievements 2022-2023

Total amount carried over from 2021/22	£0	
Total amount allocated for 2022/23	£17,400	
How much, if any, do you intend to carry over into 2023/24?	£0	
Total that should be spent and reported on by 31 st July 2022?	£17,400	

Activity/Action	Impact	Comments
YuGo: Exercise and Engagement Pioneers bought in for specific dance training (KI2)	Pupils from selected classes had dance training sessions over a number of weeks which culminated in a performance at a Dance Festival for multiple schools. Pupils' engagement in physical activity was raised and pupils involved were able to experience performing in front of a large audience.	
MAD Training for Soldiering On Topic (KI2)	All of Middle Department took part in this 2-day activity as part of their topic. Activities included exciting circuit training and fitness for soldiering! Pupils were able to experience a different way to put exercise into their weekly schedules. Pupils were excited to continue these activities throughout the year.	
Resources re-stock – Foundation Dept(KI3)	Re-stock and replacement of PE equipment is needed.	Unable to complete due to lack of funds. Will be prioritized in 2023/24.
Skylarks Spring and Summer 2023 (KI2)	Pupils identified by teachers who would benefit from this activity. All outdoor activities ran across 20 weeks and built self-esteem and confidence for all pupils involved. Pupils also developed their social skills benefitting from the small group, intensive sessions.	
Update new PE pathway L1-L6 and L7 – L12 (KI1)	To enable staff to record small incremental steps of progress for pupils and to enable pupils to move to the L7 – L12 pathway in PE.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	19%	Pupils are given lots of opportunities across their primary years for swimming. GL1 is the main venue and there is also a hydrotherapy pool in school. Many pupils use this as they cannot access GL1 due to their SEN.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	7%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>7%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>Pupils are supported with their swimming lessons and are given additional sessions through the schools budget. Hydrotherapy sessions are provided for some pupils. AS pupils are also enabled to use the hydrotherapy pool where this is beneficial.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>School uses the staff at GL1 to teach swimming for those able to access the pool. Pupils are supported at school in the use of the hydrotherapy pool by a swimming team.</p>

Signed off by:

Head Teacher:	<i>Diane Taylor</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Nikki Leat</i>
Governor:	<i>Kate Hawkins</i>
Date:	20 th July 2023