**The Milestone School Y7 Careers Programme**

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| **Year 1**2021-222023-24 | **Autumn Term 1 & 2** | **Spring Term 3 & 4** | **Summer Term 5 & 6** |
| **Health & Wellbeing** | **Relationships** | **Living in the Wider World** |
| **Career Development Institute Careers Framework Areas of Learning (AoLs) Map** *Whilst many activities will be ongoing throughout the year, this AoL map identifies where they would be established or come in to specific focus* | **Developing yourself through careers, employability and enterprise education*** AoL 1: Self-awareness
* AoL 2: Self-determination
* AoL 3: Self-improvement as a learner

**Learning about careers and the world of work*** AoL 9: Learning about safe working practices and environments (via Enterprise Project)

**Developing your career management and employability skills*** AoL 12: showing initiative and enterprise
* AoL 13: Developing personal financial capability
* AoL 14: Identifying choices and opportunities
* AoL 16: Handling applications and interviews
 | **Developing your career management and employability skills*** AoL 10: Making the most of careers information, advice and guidance
* AoL 14: Identifying choices and opportunities
* AoL 15: Planning and deciding
 | **Learning about careers and the world of work*** AoL 4: Exploring careers and career development
* AoL 5: Investigating work and working life
* AoL 6: Understanding business and industry
* AoL 7: Investigating jobs and Labour Market Information (LMI)
* AoL 8: Valuing equality, diversity and inclusion

**Developing your career management and employability skills*** AoL 10: Making the most of careers information, advice and guidance
* AoL 11: Preparing for employability
* AoL 15: Planning and deciding
* AoL 17: Managing changes and transitions
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| **Ongoing Activities to Support Learning** | **All pupils (either independently of with support from adults who know them well):*** Review progress against EHCP outcomes and set new outcomes/ intentions
* Update ‘Wider Achievement’ Folders
* Make choices in snack, lunch and other areas of choice in school day
* Take on roles offered in class (for example water bottle duty, register, setting up for/ tidying after snack)
* Celebrate success via class based reward systems and Celebration Assembly
* Experience activities (and develop skills in self-managing) personal wellbeing
* Encounter people who work within a variety of different contexts within school (for example, site team, admin team, kitchen team, cleaners)
* Encounter people who work within a variety of contexts visiting the school (for example, therapists, musicians, actors, wheelchair services, builders)
* Encounter people who work in a variety of different contexts out with school (for example, shopkeeper, butcher, librarian)
* Take part in inclusive activities in the class/ department/ school
* Experience and develop skills in safe working practices in everyday activities, for example handling utensils and appliances when making snack/ cooking, using scissors, handling tools, wearing a bike helmet or safety goggles
* Use money functionally in a range of contexts, understanding that usually needs to be exchanged for goods/ services you or others want/ need

**Some pupils (either independently of with support from adults who know them well):*** Participate in EHCP Review Meetings
* Find out what people do for their jobs including what they like most and least
* Consider how doing different types of jobs would make you feel
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| **Term Specific Activities and Events to Support Learning** | **All pupils (either independently of with support from adults who know them well):*** Update One Page Profiles (AT2)
* Participate in Enterprise Week leading to Winter Fayre (AT2)
* Experience an Employer Encounter linked to topic
* Participate in Careers Assembly
 | **All pupils (either independently of with support from adults who know them well):*** Experience an Employer Encounter linked to topic
* Participate in Where Next? (ST3)
* Participate in Careers Assembly
 | **All pupils (either independently of with support from adults who know them well):*** Update One Page Profiles (ST6)
* Experience an Employer Encounter linked to topic
* Participate in Futures Week (ST6)
* Participate in Careers Assembly
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**The Milestone School Y7 Careers Programme**

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| **Year 2**2022-232024-25 | **Autumn Term 1 & 2** | **Spring Term 3 & 4** | **Summer Term 5 & 6** |
| **Health & Wellbeing** | **Relationships** | **Living in the Wider World** |
| **Career Development Institute Careers Framework Areas of Learning (AoLs) Map** *Whilst many activities will be ongoing throughout the year, this AoL map identifies where they would be established or come in to specific focus* | **Developing yourself through careers, employability and enterprise education*** AoL 1: Self-awareness
* AoL 2: Self-determination
* AoL 3: Self-improvement as a learner

**Learning about careers and the world of work*** AoL 9: Learning about safe working practices and environments (via Enterprise Project)

**Developing your career management and employability skills*** AoL 12: showing initiative and enterprise
* AoL 13: Developing personal financial capability
* AoL 14: Identifying choices and opportunities
* AoL 16: Handling applications and interviews
 | **Developing your career management and employability skills*** AoL 10: Making the most of careers information, advice and guidance
* AoL 14: Identifying choices and opportunities
* AoL 15: Planning and deciding
 | **Learning about careers and the world of work*** AoL 4: Exploring careers and career development
* AoL 5: Investigating work and working life
* AoL 6: Understanding business and industry
* AoL 7: Investigating jobs and Labour Market Information (LMI)
* AoL 8: Valuing equality, diversity and inclusion

**Developing your career management and employability skills*** AoL 10: Making the most of careers information, advice and guidance
* AoL 11: Preparing for employability
* AoL 15: Planning and deciding
* AoL 17: Managing changes and transitions
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| **Ongoing Activities to Support Learning** | **All pupils (either independently of with support from adults who know them well):*** Review progress against EHCP outcomes and set new outcomes/ intentions
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* Take on roles offered in class (for example water bottle duty, register, setting up for/ tidying after snack)
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 | **All pupils (either independently of with support from adults who know them well):*** Experience an Employer Encounter linked to topic
* Participate in Where Next? (ST3)
* Participate in Careers Assembly
 | **All pupils (either independently of with support from adults who know them well):*** Update One Page Profiles (ST6)
* Experience an Employer Encounter linked to topic
* Participate in Futures Week (ST6)
* Participate in Careers Assembly
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