

EDEXCEL Entry Level Functional Skills						
Subject	Entry 1		Entry 2		Entry 3	
	Pupils Entered	Results Claimed	Pupils Entered	Results Claimed	Pupils Entered	Results Claimed
English	15	7	10	3	2	1
Mathematics	14	10	10	2	6	2
ICT	16	13	14	12	1	1

EDEXCEL Personal and Social Development Entry Level 2	
Pupils Entered	Results Claimed
15	15

EDEXCEL Entry Level 2 Skills for Independence and Work	
Pupils Entered	Results Claimed
15	15

EDEXCEL Entry Level 1 Personal Progress			
Subject	Pupils Entered	Results Claimed	
Personal Progress Award	3	2	
Personal Progress Certificate	4	3	
Personal Progress Diploma	2	2	
Communication Skills Award			
Maths Skills Award			
ICT Skills Award			

EDEXCEL Entry Level 1 Personal Progress			
Subject	Pupils Entered	Results Claimed	
Skills for Independent Living Award	0	0	
Skills for Independent Living Certificate	2	2	
Skills for Supported Employment Award	5	4	

Commentary

Functional Skills

September 2019 saw the introduction of the DfE reformed Functional Skills qualifications in English and Maths. There have been changes to both content and assessment structure from the legacy qualifications to the reformed qualifications. There is more emphasis on the underpinning knowledge and skills that learners need. For English, this includes a focus on spelling, punctuation and grammar, without the aid of dictionaries or spell checks. At Entry levels, there will be detailed reading and spelling expectations based on the structured teaching of phonics. For maths, the content draws upon the underpinning knowledge and skills needed to solve mathematical problems, both with and without a calculator.

Due to the changes from the previous legacy course to the reform; *“the progression between the legacy and the reformed will be more difficult as the increase in content will see changes to the assessments”* (The reform of Functional Skill Mathematics Chris Biggs, Pearson Oct 2018)

All pupils at The Milestone School were entered into the reform programme in English and Maths.

Due to the school closures between March and July, the pupils were unable to take their exams which were scheduled to take place over a five week period between April and May. Following guidance from Pearson and Ofqual, the pupils were allocated a Centre Assessment Grade (CAG), which was based on professional judgement and supporting evidence.

These CAG were submitted and accepted by Pearson after a period of review. No external Standards Verification was conducted by Pearson.

English Reform

Entry Level 1 – 15 learners were entered, which included a mix of 11 pupils from Year 10 and 4 pupils resitting from Year 11. 7 pupils were successful in achieving the required standards. 7 Year 10 pupils will resit this level next year.

Entry Level 2 – 10 Year 11 learners were entered, with 3 successfully achieving the required standard. This pass rate falls below the average for previous years and can be attributed to the changes in the content and assessment at this level of the reform programme

Entry Level 3 – 2 Year 11 learners were entered with 1 achieving the required standard. 1 Year 10 learner was entered, however was deferred to next year.

Maths Reform

Entry Level 1 – 14 Year 10 learners were entered, with 10 achieving the required standard. 4 will have the opportunity to resit next year.

Entry Level 2 – 10 Year 11's were entered with 2 achieving the required standard. This pass rate falls below the average for previous years and can be attributed to the changes in the content and assessment at this level of the reform programme.

Entry Level 3 – 5 Year 11's were entered with 2 learners achieving the required standard. 1 year 10 learner was deferred to next year.

ICT Legacy

Entry Level 1 – 16 learners were entered, a mix of Year 11 (3) and Year 10 (13). 13 learners achieved the required standards. 2 Year 10 learners will have the opportunity to resit next year.

Entry Level 2 – 13 Year 11 learners were entered with 12 achieving the required standard. 1 Year 10 learner was deferred to next year

Entry Level 3 – 1 Year 11 learner was entered and achieved the required standard.

Accreditation

Due to the school closures between March and July, the pupils were unable to complete all the units within these programmes. Following guidance from Pearson and Ofqual, the pupils were allocated a Centre Assessment Grade (CAG), which was based on professional judgement and supporting evidence.

These CAG were submitted and accepted by Pearson after a period of review. No external Standards Verification was conducted by Pearson.

Entry Level 2 Skills for Independence and Work and Personal and Social Development Awards

Pupils participate in these Foundation Learning programmes over a two year period in Year 10 and 11. The pupils cover a range of topics within units related to the overall Award and must achieve a set amount of credits to achieve the required standard. All pupils entered were successful in achieving the required standard.

Entry Level 1 Personal Progress (Award/Certificate/Diploma)

9 learners were entered at varying levels within the Personal Progress programme, 7 met the required standards. 2 pupils were withdrawn from the Award/Certificate as they were unable to meet the criteria due to their needs.

Exam and Accreditation Review

The school undertook the first year of teaching for the reform programme of Functional Skills Maths and English.

After a review of the Accreditation offer available to the pupils at The Milestone, the school will integrate ASDAN into the accreditation portfolio from September 2020. This will initially focus on the Lifeskills Challenge which incorporates challenges for learners working from pre-Entry to Level 3. This programme enables centres to meet individual needs by providing a personalised curriculum for young people with SEND or those facing barriers to learning.

Challenges have been mapped to the four Preparing for Adulthood pathways and cover subject areas such as English, mathematics and PSH.

The school have identified an ASDAN coordinator who will participate and disseminate the relevant training in preparation for delivering the programme.

The current Year 11 pupils will complete any units remaining on their Pearson Entry Level 2 Skills for Independence and Work and Personal and Social Development Awards portfolio.