

EDEXCEL Entry Level Functional Skills						
Subject	Entry 1		Entry 2		Entry 3	
	Pupils Entered	Results Claimed	Pupils Entered	Results Claimed	Pupils Entered	Results Claimed
English	19	11	4	4	1	1
Mathematics	19	12	5	8	1	2
ICT	20	14	2	3	2	4

EDEXCEL Personal and Social Development Entry Level 2						
	Pupils Entered	Results Claimed				
	11	8				

EDEXCEL Entry Level 2 Skills for Independence and Work		Btech Level 1 Jamie Oliver Home Cooking Skills	
Pupils Entered	Results Claimed	Pupils Entered	Results Claimed
11	8	7	3
Trinity College Bronze Arts Award			
Pupils Entered	Results Claimed		
0	0		

EDEXCEL Entry Level 1 Personal Progress			
Subject	Pupils Entered	Results Claimed	
Personal Progress Award	2	2	
Personal Progress Certificate	4	6	
Personal Progress Diploma	3	1	
Communication Skills Award	6	5	
Maths Skills Award	6	4	
ICT Skills Award	7	5	

EDEXCEL Entry Level 1 Personal Progress			
Subject	Pupils Entered	Results Claimed	
Skills for Independent Living Award	6	3	
Skills for Independent Living Certificate	1	4	
Skills for Supported Employment Award	5	4	

Functional Skills and Accreditation Commentary 2018-19

Following the publication of the exam and accreditation results from the academic year 2018-19.

Functional Skills

The exams took place over a 5 week period from February through to March. All exams were invigilated and followed the appropriate JCQ guidelines.

English

The results show that 19 pupils were entered at Entry Level 1 English. 11 were successful (58% pass rate) of the 19 entered 6 pupils failed to meet the required standards (Yr10 – 4, Yr11 – 2) a further 2 pupils that were originally entered for Entry 1 progressed above expectations and achieved Entry Level 2 in English.

The results show that 4 pupils were entered at Entry Level 2 English. 4 were successful (50% pass rate) and able to meet the required standards. 2 pupils failed to meet the required standards (Yr10 – 1, Yr11 – 1). The 4 successful includes originally entered plus those who progressed on from E1.

The results show that 1 pupil was entered at Entry Level 3 English. 1 was successful (100% pass rate) and able to meet the required standards.

Mathematics

The results show that 19 pupils were entered at Entry Level 1 Mathematics. 12 were successful (63% pass rate) in achieving the award and of the 19 entered 1 pupil failed to meet the required standards (Yr11 – 1) a further 6 pupils that were originally entered for Entry 1 progressed above expectations and achieved Entry Level 2 in Mathematics.

The results show that 5 pupils were entered at Entry Level 2 Mathematics. Of the initial 5 that were entered 3 failed to meet the required standards (40% pass rate). In addition 6 pupils were stretched and achieved Entry level 2.

The results show that 1 pupil was entered at Entry Level 3 Mathematics. 1 was successful (100%) and able to meet the required standards. In addition a pupil entered for Entry 2 progressed to achieve Entry Level 3 in Mathematics.

ICT

The results show that 20 pupils were entered at Entry Level 1 ICT. 14 were successful (70% pass rate) in achieving the award and of the 20 entered 1 pupil failed to meet the required standards (Yr11 – 1) a further 2 pupils were withdrawn as they chose not to engage with the exam (Yr10 – 2). They will attempt again in Yr11. 3 pupils that were originally entered for Entry 1 progressed above expectations and achieved Entry Level 2 in ICT.

The results show that 2 pupils were entered at Entry Level 2 ICT. Both of the 2 registered continued in their exams and achieved Entry 3. Those that passed Entry 2 were the 3 pupils that originally entered at Entry 1.

The results show that 2 pupil was entered at Entry Level 3 ICT. 2 were successful (100%) and able to meet the required standards. In addition 2 pupils entered for Entry 2 progressed to achieve Entry Level 3 in ICT.

Home Cooking Skills

The home cooking skills exams were not as successful as hoped this year. The report from the Lead Verifier highlight the key issues and as such these have formulated an action plan in addition to the suggested outcomes from the Lead IV for accreditation. There were 7 pupils registered for the award, only 3 passed and met the relevant skill set. Pupils who were unsuccessful lacked the ability to show clear knowledge and thus meet the criteria for the qualification. The Home Cooking Skills is a Level 1 course and as such all of our pupils, who are in the majority achieving Entry Level 1 in English and Maths could not transfer these skills successfully.

It was decided to not run the home Cooking Skills in 2019-20 academic year and to embed these skills into the other accreditation awards.

Accreditation

Entry Level 1 Personal Progress (Award/Certificate/Diploma)

Some pupils were entered into Personal Progress this year and worked on Functional Skills alongside this, as such they were able to achieve Entry Level 1 and as such achieved the Certificate rather than the Diploma. This impacted the entered vs claimed in the Communication, Maths Skills Award and also the ICT Award.

Skills for Independent Living Award/ Skills for Independent Living Certificate

With this element 3 pupils moved from award to certificate due to engaging with and completing additional credits. This is evident in the figures entered vs claimed

Skills for Supported Employment Award

Within this element 1 pupil was withdrawn from the award as they were unable to meet the criteria.

Entry Level 2 Skills for Independent Working and Personal and Social Development

In the administration of the award, 3 pupils were entered on to the award in error, as such they were withdrawn without attempting of engaging with the award. All pupils who entered and attempted the award were successful.

Exam and Accreditation Review

In March 2019, Mrs Curran (Standards Verifier – Pearson Edexcel) sampled work from three pupils across 1 module in the PSD. The external standardisation was for work that was claimed and formed part of 18-19 results. The report highlight several areas for improvement in the IV process which will implement in the 2019/20 academic year.

In addition this year the Thomas Muldoon (Pearson Edexcel) visited The Milestone School to complete a standards review our Functional Skills assessment process. This report was glowing and continued to show our effective practice in this area. In addition there has been a reform with

Functional Skills English and Mathematics, appropriate staff have been trained and information disseminated in preparation for the 2019/20 academic year.

As continuing planning for the future another staff member was and

As the curriculum and landscape for the Senior Department changes we will conduct a review of the current Accreditation profile on offer at the Milestone School during the 2019-20 academic year. This will look at the suitability and the offers of awards in the current accreditation portfolio and consider if they are fit for purpose for the individuals at the school. As part of this process the whole department will look at a variety of alternatives from AQA Unit Awards, OCR and ASDAN Awards and any others that may seem appropriate. The Head of Department will then liaise with the Senior Leadership Team within the school to determine the route of the accreditation at The Milestone School.

As a result of last years results, report from Lead IV and Standardisation from the awarding body the provision at The Milestone School will continue to grow and become a rigorous and robust process.

Appendices:

- Exam and Accreditation Results 2018-19
- ELFS Standards-verification-report-centre-visit_2018-2019-TM 57114 The Milestone School
- Accreditation Schedule 2019-2020