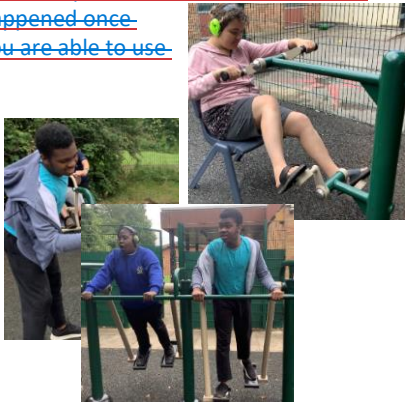




Academic Year: September 2020 to March 2021	Total fund carried over: £24,000	Date Updated: 30/6/21		
What Key indicator(s) are you going to focus on? 1&4 The engagement of <u>all</u> pupils in regular physical activity Broader experience of a range of sports and activities offered to all pupils			Total Carry Over Funding: £24,000	
Intent	Implementation		Impact	Sustainability and next steps
To increase lifelong physical activity. Ensure that Physical activity sessions can be accessed by maximal pupils.	Purchase outdoor gym equipment. Pay for safety measures to be put into place (separate access, safety flooring and anti-climb fencing).	£23,500	The equipment has been paid for and installed. Installation was during May half term leaving half a term for accessing. Unfortunately, nesting birds mean that secure access routes are not able to be installed until October 2021. Therefore, limited classes will have access to the gym between June-October. Impact should show increase in PA sessions accessed by up to 70% of whole school on a weekly basis. <u>This should be evidenced through curriculum pathway objectives.—it will be important to show how this has happened once you are able to use it—</u> 	Sustainability Equipment has guarantee to ensure that it will be suitable for use for minimum of 5 years. Maintenance will be monitored by staff already employed in the school. <u>—are all staff comfortable using the equipment for lessons? Staff confidence in ongoing delivery</u> Next Steps Impact statements linked to school curriculum to be created and monitored to assess full impact. <u>Good idea</u>

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	27%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	9%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.


Academic Year: 2020/21		Total fund allocated: £41,600	Date Updated: 30/6/21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Increase duration of time that pupils are physically active during PA and play sessions.	Purchase wall padding for trampoline.	£3900	The trampoline padding has meant that the trampoline has been moved to the corner of the room. This has meant that during rebound therapy session inclusion in physical activity whilst waiting has increased by 80%. Previously, one pupil could access the trampoline at a time and other would sit and wait. Now, pupils waiting have access to a movement/vestibular swing and appropriate space to complete physio and PA plans. The padding has also seen an increase in confidence for numerous pupils. The security felt by being surrounded in padding has offered them the ability to try new things. The vestibular swing has benefitted the sensory needs of pupils with ASD and PMLD. A teacher has stated that for a child in her class with behavioural needs, the swing has offered him a chance to channel his energy and engage with a physical activity to better aid his concentration when in class.	Sustainability Padding now installed and should not need to be renewed. Next Steps Explore possibility of more padding to allow greater access for PMLD learners. Explore sensory resource box being created to further increase engagement in room.
	Purchase vestibular swing frame and accompanying equipment.	£5046		

	Develop facilities and equipment for play in Foundation department.	£1024	 <p>The purchase of outdoor PE equipment has helped increase the regular participation in PA for pupils in foundation. During play and lunchtimes, equipment is now readily available for staff and pupils to access. <u>Teacher: “We have had pupils engagement levels increase with ball games, we had been supporting with aim, throwing and catching skills and for pupils in pink class, there have been pupils who’s accuracy has increased as they are more motivated to participate and try.”</u></p>	<p>Sustainability Equipment is purchased and stored safely to increase amount of usage before breaking.</p> <p>Next Steps Explore staff training in positive and engaging play.</p>
	Develop facilities and equipment for play in Middle department	£497	 <p>The purchase of outdoor PE equipment has helped increase the regular participation in PA for pupils in Middle. During play and lunchtimes, equipment is now readily available for staff and pupils to access.</p>	<p>Sustainability Equipment is purchased and stored safely to increase amount of usage before breaking.</p> <p>Next Step Explore staff training in positive and engaging play.</p>
	Ensure that bikes are readily accessible for pupils to access safely	£8210	Having the bikes checked over professionally	<p>Sustainability</p> <p>Next Step Continue</p>

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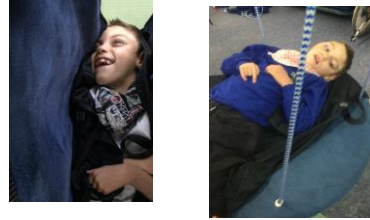
			every other week has meant that all bikes are accessible and pupils can access as a class and no longer have to wait a turn. This has increased the participation for classes by up to 50%. for example xxxx pupils now use the bikes every week (can you evidence this? How?) pupils as previously, whilst 5 would ride a bike, the other 5 would wait. Whereas now, all 10 pupils can ride at the same time as there are more bikes available.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
Increase the awareness of successes in physical activity.	Promote use of whole school emails to share successes.	No Cost	Whole School Emails have become a standard for sporting successes. They provide a way of informing all staff at the school of what is going on.	Sustainability No cost Next Step Continue
	Make use of School Newsletter	No Cost	Having updates about PESSPA in the school newsletter has meant that parents who do not access other communication tools can still see the ongoing successes.	Sustainability No cost Next Step Continue
	Include PESSPA successes on Class Dojo stories.	No Cost	The introduction of Class Dojo has seen an increase in parental engagement by 70% across the school. This gives us chance to share class and school successes in PESSPA with 70% more of the school than previous years using other communication tools.	Sustainability No cost Next Step Continue
	Purchase play equipment to encourage physical activity throughout leisure times.	£1500	The purchase of outdoor PE equipment has helped increase the regular participation in PA for pupils in Foundation and Middle. During play and lunchtimes, equipment is now readily available for staff and pupils to access. An emphasis has been put on staff encouraging the use of this equipment with positive attitudes to PA.	Sustainability Equipment is purchased and stored safely to increase amount of usage before breaking. Next Steps Explore a positive play display board to offer motivation for

	<p><u>purchase notice boards/</u> <u>find a way to have</u> <u>more of a visual</u> <u>presence in school?</u> <u>Health and wellbeing</u> <u>area with parent / PTA</u> <u>input? Just a thought</u></p>		<p>pupils to be physically active during their play.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			%
Intent	Implementation	Impact	Sustainability and suggested
Develop staff confidence in teaching inclusive PE to all.	Access training for Table Cricket	<p>£15</p> <p>Staff who attended the training reported: "The session has given me a greater understanding of how to deliver Table Cricket sessions effectively, the cross curricular links it provides and the wider social benefits it brings to our children. I now feel much more confident and enthusiastic about delivering high-quality differentiated sessions to all pupils at The Milestone School." The teacher now delivers weekly sessions to 7 pupils who had previously not accessed a formal PE lesson. The teacher has benefitted from working with new students and the pupils have benefitted from accessing a new session.</p> 	<p>Sustainability Staff member disseminating training to colleagues and is contracted to stay at the school for another year.</p> <p>Next steps Consider purchase of own table cricket set and explore external competitions.</p>
	Purchase of Outdoor Gym Equipment	<p>£23,500</p> <p>All staff were asked about their confidence in teaching high quality PE. When asked if an outdoor gym would help them in structuring a more beneficial lesson, 9 teachers agreed. Full impact is yet to be assessed due to late installation of gym.</p> <p>Can you include some CPD in this area and then reassess?</p>	<p>Sustainability Gym is now installed and confident teachers have been identified to introduce new teachers to the area. - can you evidence through timetabling?</p> <p>Next Steps Check on Impact at Christmas when more pupils and staff would have had accessed the area.</p> <p>Consider CPD training for staff</p>

	Sherborne Training	£500	Full impact cannot yet be evidenced as training is only able to take place on final INSET of the year. The training was focussed on class staff working with pupils with ASD and PMLD. The intended impact is to offer another structured physical therapy for those who find PA difficult to access. Great, just evidence with before/after survey?	on leading effective sessions. Sustainability Staff are now trained and contracted for the following academic year. Next Steps Check on Impact at Christmas when more pupils and staff would have had accessed sessions.
	Rebound Therapy Training	£ 9841000	Full impact cannot yet be evidenced as training only taking place in July. Due to the success of previous training, it was felt that by offering this training to other staff working with ASD and PMLD learners, it would further increase the accessibility to PA for these learners. This should be supported by the redevelopment of the Trampoline room. As above	Sustainability Staff contracted to school and refresher not needed for next 3 years. Next Steps: Check on impact at Christmas when staff have had sufficient opportunity to deliver.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Increase the amount and diversity of activities readily available for pupils to access.	Purchase of Vestibular swing and equipment	£5046	The Vestibular swing has provided another physical activity option for pupils with ASD and PMLD. The range of sensory swings has engaged these learners in a physical therapy that they couldn't have previously accessed. PMLD pupils across the school require daily time out of their wheelchairs to aid their physical health. The swing has given 15 pupils with PMLD opportunity to access something that they wouldn't have had previously. Staff working with these pupils	Sustainability Swing is now installed and should be monitored by site team. Next steps Explore sensory lighting to increase the engagement further. Good idea

have said: *"it's been brilliant being able to get them out of their chair without having to be on the floor" "it has been really rewarding seeing the benefit the pupils get from the swinging motion". [Fantastic](#)*



Previously pupils only had access to a trampoline and hard floor areas. The purchase of outdoor PE equipment has diversified the sports and activities accessible to pupils. They are now exposed to basketball, spike-ball, rebound nets, throwing and catching games, target games, parachute games and sensory trails.



Sustainability

Equipment is purchased and stored safely to increase amount of usage before breaking.

Next Steps

Explore staff training in positive and engaging play.

Purchase of Foundation Play equipment

£1024

Purchase of Middle play equipment

£497


Previously pupils only had access to a trampoline and hard floor areas with a small trim trail. They now have access to bouncy hoppers, basketball nets and social games.

Sustainability

Equipment is purchased and stored safely to increase amount of usage before breaking.

	Creating links with Allsorts	No Cost	Group of 12 pupils have already been introduced to Spike-Ball for the first time. Similar style sessions are being explored for different sports.	<p>Next Steps Explore staff training in positive and engaging play.</p> <p>Sustainability Links to CPD for all sessions run by AllSorts</p> <p>Next Steps Continue engaging with SSN and exploring the offer available.</p>
	Create links for Tag Rugby sessions	No Cost	Class of 12 pupils have been accessing weekly tag rugby sessions. These have developed across the term and pupils are now becoming able to understand and play the game with increasing independence.	<p>Sustainability No cost</p> <p>Next Steps Continue</p>
	Continue accessing Mixed Ability Rugby	Ongoing costs	Sessions have been suspended until end of term and so full impact isn't measurable.	<p>Sustainability Explore funding through charities as done previously.</p> <p>Next steps Include as part of weekly timetable as done in the past.</p>

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			%
Intent	Implementation	Impact	
To increase the amount of competitions accessed post Covid-19	Engage in SS forum with other special schools to consider future competitions.	No Cost	Discussions have taken place about the relevance of current competition system. We have reviewed and discussed competition calendars for going forward. The intended impact is that more pupils will be able to access a range of ability appropriate competitions. It is also discussed that competitions will be created where competition is indirect so a pupils disability will not be put up against another pupils disability. E.G Dance or Gymnastic performances. The intent is that this will increase number of pupils accessing competitions from an average of 30 per year to over 50.
	Access Virtual competitions – Table cricket	No Cost	7 pupils who have not previously accessed a competitive sport have accessed weekly table cricket sessions. These sessions have contributed the school's entry in the Lords Taverners County Table Cricket Virtual Competition. Having submitted a score of 56 for their bowling competition, pupils were recognised in their respective class as representing the school.
			Sustainability New TLR to continue with meetings. Next Steps Follow up links with AllSorts.
			Sustainability GCB arranging events ongoing. Next Steps Continue to engage with GCB and Lords Taverners competitions.

Signed off by	
Head Teacher:	<u>Diane Taylor</u> 
Date:	<u>1.7.21</u>
Subject Leader:	Josh Loade
Date:	<u>1.7.21</u>

Governor:	<u>Kate Hawkins</u> <i>Kate Hawkins</i>
Date:	<u>2.7.21</u>